



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## CEC Calendar Meeting Minutes December 15, 2021

**Meeting via virtual Zoom.** Ms. Boodram opens CEC meeting at 6:35pm.

**Roll Call:** Sefrina Boodram, Tion Prescott, Patricia Powell, Joyce French, Evelyn Pugh, Tabatha Foster, Ruth Hernandez, Yina Cepeda and Parchell Halloway.

### **Approval of Minutes:**

- CEC Business/Calendar Meeting – November 16, 2021

Motion to approve meeting minutes by Sefrina Boodram and second by Joyce French.

### **Presentations:**

#### **+ School Construction Authority- Ms. Yvette Knight , Manager, Communications & External Affairs**

The School Construction Authority's (SCA) mission is to design and construct safe, attractive and environmentally sound public schools for children throughout the many communities of New York City.

General Overview of FY2020-FY2024 Capital Plan, Proposed Amendment, Input and Comments.

SCA Capital Projects Citywide: 9.84 Billion dollars breakdown:

New Capacity (45,883 seats): \$6.34 billion

Replacement Program (7,080 seats): \$1.06 billion

Class Size Reduction (4,750 seats): \$740 million

Capacity to remove TCUs (2,220 seats): \$302 million

Early Education: \$1.41 billion

The SCA performs major capital improvement work in existing buildings, in addition to building new schools. This work includes projects such as masonry repair, window and roof replacement, new boilers, HVAC systems, new fire alarm systems, public address systems, electrical upgrades, repairing major plumbing issues, removal of TCUs and playground rehabilitation. DOE's Division for School Facilities (DSF), which include school custodial engineers, plant managers, facility directors, and DSF central staff, is responsible for day -to-day maintenance and repair of school buildings.

### District 19 Capital Investment 2020 - 2024 Five Year Capital Plan

#### Capital Investment & Mandated Projects 2020 -2024

Program Category	# of projects	Total \$
Accessibility	3	\$12,654,439
Auditorium Upgrade	2	\$795,532
Electrical Systems	14	\$4,272,555
Elevators and Escalators	1	\$315,314
Exterior Masonry	5	\$13,114,902
Flood Elimination	4	\$5,384,673
Heating Plant Upgrade	3	\$1,768,495
Lighting Fixtures	2	\$323,059
Low-Voltage Electrical System	1	\$2,015,032
Parapets	5	\$10,451,664
Playgrounds	1	\$168,350
Roofs	3	\$12,261,723
School Improvement and Restructuring	1	\$707,071
Toilets - Students	9	\$831,173
Ventilation	1	\$501,417
Windows	2	\$6,433,031
<b>Grand Total</b>	<b>57</b>	<b>\$71,998,428</b>

Approved 1/19/2022



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## Capital Improvement Program for District 19: Work in progress

- Gymnasiums for PS 159 and PS 190
- Exterior Modernization work for East New York Elementary Middle School of Excellence and PS 325 and PS 158
- Boiler Conversion at PS 213

## District 19 Resolution A Projects (Reso A)

Allocated Projects from 2015 to Current: 162 Reso A projects funded for \$26 Million

### **Major Highlights: (Data as of 12/5/2021)**

Category	Count	Obligated Total
Auditorium	9	\$1,745,893
Electrical	2	\$382,000
Library	3	\$1,004,464
Playgrounds	2	\$237,736
Science Labs	32	\$6,457,277
Technology	101	\$12,776,906
<b>TOTAL:</b>	<b>149</b>	<b>\$22,604,276</b>

## RESO A Project in District 19:

- PS 108 – Playground Upgrade

## CEC Requests:

The Community Education Council (CEC) Request Form is a tool designed for CECs to submit requests to improve and maintain existing and new school structures within the New York City Department Of Education school system. Please submit all requests by Friday, January 14, 2022.

## Presentations:

### **✚ Contracts for Excellence (C4E) – presented Dr. Tamra Collins and Servina Lovell**

NYCDOE receives Foundation Aid from the State, making up a portion of the overall budget.

A November 2006 Court of Appeals decision stated that every public school child in the State has a right to a "sound basic education" and that the State has the responsibility to increase funding for New York City's public schools.

- As a result of this court decision, the New York State Legislature passed legislation requiring that, for each school district that has at least one school that requires academic progress or is in need of improvement, the school district would receive an increase in foundation aid and a portion of that foundation aid would be subject to the categorical spending requirements of the Contract for Excellence. Funds were first received in the 2007-2008 school year.
- DOE has not received additional funding subject to the requirements of the Contract for Excellence since FY2012.
- C4E is a set-aside amount from State Foundation Aid. According to the C4E statute, the amount of the C4E set-aside may not be less than the prior year's set-aside amount, unless the Commissioner expressly establishes a different set-aside amount. These funds, under State law, must be distributed to schools and must be spent by those schools in designated program areas, as set forth in the Contract for Excellence legislation.



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## 1. Funds must support specific program initiatives:

- Class Size Reduction – opening additional class sections, creating more classrooms or school buildings, assigning more than one teacher to a classroom, and other approved methods, to facilitate student attainment of State learning standards, with priority given to pre-K through grade 12 students in overcrowded schools, particularly those requiring academic progress, schools in need of improvement, schools in corrective action, and schools in restructuring status
- Time on Task – programs focusing on students who may require additional or increased individualized attention in order to raise achievement
- Teacher & Principal Quality Initiatives – programs supporting development & retention of high quality teachers and principals for raising achievement in struggling schools
- Middle & High School Restructuring – instructional and structural changes in middle and high schools to support class size reduction and raise achievement in struggling schools
- Full-Day Pre-Kindergarten Program
- Model Programs for English Language Learners – programs supporting schools in adopting “best practices” for raising achievement among English Language Learners.

Funds should be used towards meeting schools’ overall educational goals as outlined in the School Comprehensive Educational Plan (SCEP) and must be allocated predominantly to students with the greatest educational needs, such as

- English Language Learners
- Students in Poverty
- Students with Disabilities
- Students with Low Academic Achievement or At Risk of Not Graduating

Funds must supplement, not supplant, local funding or other grants:

- Expenditures made using C4E funds must “supplement, not supplant” funding by the school district; however, SED has provided guidance explaining that certain expenditures may be paid for with C4E funds even though these programs or expenditures were originally or have been typically paid for by the district or by other grants.
  - For new or expansion of existing programs only

## 1. School Year 21-22 C4E Plan: All Funds By Program Strategy – CEC 19\*

Class Size Reduction Program Strategy	Citywide Total	CEC 19 Total	CEC 19 %
Reduced Class Size	\$103,213,981	\$4,579,279	81.89%
Reduced PTR	\$26,746,403	\$826,762	14.78%
Maintain Class Size	\$9,335,458	\$129,508	2.32%
Maintain PTR	\$2,349,789	\$56,568	1.01%
Minimize Class Size Growth	\$870,771	\$0	0.00%
Team Teaching Strategies**	\$58,041,297	\$2,118,181	--
<b>Total</b>	<b>\$142,516,402</b>	<b>\$5,592,117</b>	<b>100.00%</b>

Time on Task Program Strategy	Citywide Total	CEC 19 Total	CEC 19 %
Dedicated Instruction	\$69,928,184	\$2,399,400	90.39%
Before & After School	\$5,445,811	\$180,410	6.80%
Summer School	\$819,084	\$13,616	0.51%
Individualized Tutoring	\$373,442	\$60,990	2.30%
<b>Total</b>	<b>\$76,566,521</b>	<b>\$2,654,416</b>	<b>100.00%</b>

\*All proposed allocations described in this plan are preliminary and contingent on further analysis of school based conditions.



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## 2. School Year 21-22 C4E Plan: All Funds By Program Strategy – CEC 19\*

Teacher and Principal Quality Initiatives Program Strategy	Citywide Total	CEC 19 Total	CEC 19 %
Teacher Coaches	\$14,056,255	\$217,976	95.17%
Leadership Coaches	\$1,926,170	\$0	0.00%
Mentoring New Staff	\$1,370,609	\$11,073	4.83%
Recruit & Retain HQT	\$37,476	\$0	0.00%
<b>Total</b>	<b>\$17,390,510</b>	<b>\$229,049</b>	<b>100.00%</b>

Middle & High School Restructuring Program Strategy	Citywide Total	CEC 19 Total	CEC 19 %
MSHS Struct Changes	\$1,346,082	\$0	0.00%
MSHS Instruct Changes	\$1,079,433	\$0	0.00%
<b>Total</b>	<b>\$2,425,515</b>	<b>\$0</b>	<b>0.00%</b>

All proposed allocations described in this plan are preliminary and contingent on further analysis of school-based conditions.

## 3. School Year 21-22 C4E Plan: All Funds By Program Strategy – CEC 19\*

Full-Day Pre-K Program Strategy	Citywide Total	CEC 19 Total	CEC 19 %
Full-Day Pre-Kindergarten	\$9,213,549	\$402,779	100.00%

Model Programs for ELLs Program Strategy	Citywide Total	CEC 19 Total	CEC 19 %
ELL Innovative Programs	\$34,868,184	\$356,103	85.84%
ELL Parent Involvement	\$627,277	\$58,718	14.16%
ELL Teacher Recruitment	\$285,246	\$0	0.00%
<b>Total</b>	<b>\$36,780,707</b>	<b>\$414,812</b>	<b>100.00%</b>

\*All proposed allocations described in this plan are preliminary and contingent on further analysis of school-based conditions.

### Community Superintendent Report: Dr. Tamra Collins, I.A. Supt.

#### DCEP Goals:

Currently the District Leadership Team is working collaboratively to develop the District CEP goals and improvement plan aligned to the following District Goals and the following priorities:

1. Focusing on Early Childhood Literacy
2. Ensuring a Culturally Relevant and Sustaining Curriculum in Every School
3. Developing our Students as Digital Citizens
4. Investing in Special Education
5. Providing Greater Support for our Multilingual Learners (MLs) and their Families
6. Ensuring Our Students are College and Career-Ready



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## Overall MAP Math Proficiency:

District 19 -Overall Proficiency At or Above Benchmark: 24%

Grades:

Grade K: 33.6%

Grade 1: 26.6%

Grade 2: 24.4%

Grade 3: 21.1%

Grade 4: 21.4%

Grade 5: 20.4%

Grade 6: 19.5%

Grade 7: 20.7%

Grade 8: 27.6%

### *Accountability Groups:*

ELL: 7.2%

SWD: 7.8%

STH: 17.4%

Female: 24.7%

Male: 23.2%

Hispanic: 22.8%

Black: 19.3%

Asian: 44.3%

## Overall MAP ELA Proficiency:

District 19 - Overall Proficiency At or Above Benchmark: 34%

Grades:

Grade 3: 34.6%

Grade 4: 36.3%

Grade 5: 36%

Grade 6: 31.5%

Grade 7: 33.1%

Grade 8: 36.7%

### *Accountability Groups:*

ELL: 9.5%

SWD: 13.7%

STH: 26.5%

Female: 38.9%

Male: 29.8%

## District Attendance:

Overall: 89%

SWD: 88%

ELL: 92%

STH: 88%

Elementary: 89%

Middle: 91%

Hispanic: 32.9%

Black: 30.8%

Asian: 55.5%

## District 19 has 14 Community Schools:

19K108, 19K149, 19K158, 19K190, 19K292, 19K306, 19K325, 19K328, 19K557, 19K678

Including Our Newly Identified Community Schools: 19K218, 19K224 and 19K364

## District 19 Grants:

- District 19 applied for the 21st Century Community Learning Grant which provides afterschool programs for 5 years for all students enrolled in accepted schools. Schools that have applied include 213, 218, 273, 224, 328, 760, 678 & 292.
- The Hydroponics Lab Ribbon Cutting ceremony will be held in January at P.S. 158. Additional details: TBA
- 19K654 has applied for Verizon Learning Innovation Lab Grant to build a State of Art, Multimillion dollar science lab that provides access to virtual reality lab, 3D printers and additional STEM resources, transforming the physical room into a "Space of Possibilities".
- 19K661 and 19K218 are in the process of having their Verizon Innovation Labs completed as they were awarded the grant last year.



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## NYC Outdoor Learning:

- NYCDOE's Division of School Planning and Development will allocate \$1.5M of federal stimulus dollars for Outdoor Learning.
- Through this Initiative, schools increase capacity for academic classes and critical activities that help develop socialization skills, enhance communities, promote physical health, and at best, foster some of the joys of childhood curbed by the pandemic.
- Schools with existing Outdoor Learning programs that are interested in receiving SAM allocation for the SY21-22. They will be notified in late December 2021. (19K149 and 19K306)
- In SY22-23, the DOE intends to extend SAM funding beyond this original cohort to ensure all schools have the opportunity for support.

## District upcoming events:

Holiday Celebration – December 21, 2021

Wellness Check In - December 22, 2021

High School Superintendent Report: Mr. Paulin Terrance reported on behalf of Ms. Janice Ross, Brooklyn North High Schools Superintendent.

Election of the Office of President: Ms. Joyce French nominated herself for the Office of President and Ms. Tabatha Foster nominated Mr. Tion Prescott for the Office of President (Mr. Prescott accepted nomination) Candidates (Ms. French and Mr. Prescott) each candidate gave a 2-minute speech.

Roll Call Vote: JF for Joyce French and TP for Tion Prescott for the Office of President  
Sefrina Boodram – JF, Patricia Powell – JF, Tion Prescott- JF, Tabatha Foster – TP, Evelyn Pugh – JF,  
Yina Cepeda – JF, Ruth Hernandez – JF, Joyce French – JF and Parchell Halloway - JF.  
(8) for Ms. French and (1) for Mr. Prescott. Congratulations to Ms. Joyce French.

CEC President's Report: Ms. French reported on the fruit and vegetable program through School Food and Nutrition. Ms. French reported she contacted several elementary school to join the fruit and vegetable program. Schools will start the program starting in January 2022.

Ms. French reported she participated in the C37 consultation process with Ms. Karen Watts for I.A. Dr. Collins.

CEC calendar meeting adjourned at 8:21pm. Motion by Ms. French and second by Ms. Boodram.



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## CEC Business Meeting Minutes December 15, 2021

**Meeting via virtual Zoom.** Ms. French opens CEC meeting at 8:22pm.

**Roll Call:** Joyce French, Sefrina Boodram, Patricia Powell, Evelyn Pugh, Tabatha Foster, Ruth Hernandez, Tion Prescott, Yina Cepeda, and Parchell Halloway.

### School Liaison Reports:

Ruth Hernandez, PS 273, M 452 and PS 577

Tabatha Foster PS 213 and PS 328

**Treasurer's Report for December 15, 2021:** Ms. Pugh reported on the following:

#### Expenditures:

CEC Members Reimbursements from July – October: - \$3,375

Copy Machine Lease: - \$1,332

Expenditures total: \$4,707.00

Remaining budget: \$20,293

### New Business:

Capital Plan prioritizing school requests committee/special meeting in January 2022.

Committee for SCA; Ms. Pugh will chair committee

Holiday Celebration Tuesday, December 21, 2022 at Success Gardens from 5-7pm.

Business meeting adjourned at 9:11 pm motion to close meeting Ms. French second by Ms. Powell.